

Mentor2.0 is a collaborative partnership between Big Brothers Big Sisters of Central New Mexico, iMentor and two Albuquerque high schools - South Valley Academy and Amy Biehl High School. The program provides a mentor for each student to develop the life skills needed to graduate college and gear up for a successful career. During the 2017-2018 school year, mentor2.0 served 565 mentee-mentor pairs. Additionally, 37 high school graduates continued in our post-secondary program to support their efforts in college and career.

565

high school
students enrolled
in mentor2.0

37

high school
graduates enrolled
in mentor3.0

Students and Mentors

All students enrolled at our partner schools are matched with a mentor - a personal champion to help them prepare for and succeed in high school, college . . . and beyond. Mentors come from an array of backgrounds and professional fields and are matched with students based on personality and compatibility.

61%

of students will be
**first-generation
college graduates**

34%

of mentors are
**first-generation
college graduates**

80%

of students **identify
as people of color**

96%

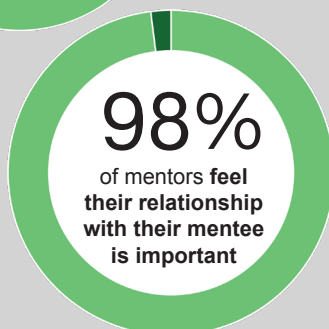
of mentors have
**an associates
degree or higher**



"Laila has made preparing for college so much easier for me and I don't feel as burdened. I feel so blessed to have the relationship I have with her."

- Mina, Class of 2018

Mentors



Relationships that Make a Difference

Building strong relationships between mentors and students is the foundation of the mentor2.0 program. Strong personal relationships position mentors to serve as early warning systems and help students navigate unexpected challenges.

91%

of students
trust their
mentors

93%

of students
believe their
mentor has good
ideas about
solving problems

87%

of students
feel their mentors
are a good match

College Aspirations

During high school, mentors help nurture a college aspiration that is idiosyncratic to each student's aspirations for the future. Mentor2.0 students recognize college as a pathway toward achieving their highest career and life potential.

94% of students want to go to college/technical training

91% of students expect to go to college/technical training

90% of students recognize the value of college/technical training

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Mentor2.0 has really helped me with what to expect when going to college and how to manage my time. Without this program, I would not have applied (and received) as many scholarships as I did.

—Alexis, Class of 2018



Mentor Alex attended Jordan's graduation. The pair chose to continue their relationship in the mentor3.0 program.

Navigating the Post-Secondary Process

Navigating the post-secondary process is complicated, especially for first-generation, college-bound students. The mentor2.0 program effectively supports students every step of the way.

88%

applied to at least one college

89%

of students who applied to college were accepted

88%

of students who were accepted confirmed their intent to enroll

Mentor3.0: Post-Secondary Success

Mentor3.0 combines the individual support of a mentor, the expertise of Big Brothers Big Sisters staff, high quality resources and events to create a foundation of support for each young person on their chosen path whether that be college, vocational training, military enlistment, or entering the job market.

In its inaugural year, 32 matches chose to join in the program. Twenty-nine of the students enrolled in college while three entered into the job market. The college students who completed the first year of college had an average GPA of 3.4.

81%

of students **persisted into the 2nd year of college**

100%

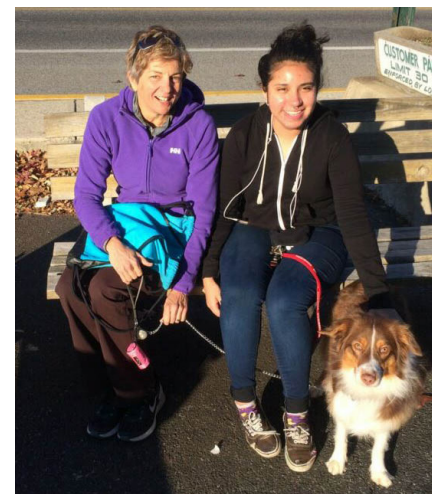
of mentors **feel their mentee is open and honest with them**

100%

of mentees **feel mentor3.0 is helpful in achieving their goals**

77%

of mentors **feel their mentee comes to them for support**



"Mary provides me with relatable advice on how to cope with going to school far from home." Mary visited her mentee in November while she was vacationing last year.

—Berenice, Dickinson College Student