Mentor2.0 is a collaborative partnership between Big Brothers Big Sisters of Central New Mexico, iMentor and two Albuquerque high schools - South Valley Academy and Amy Biehl High School. The program provides a mentor for each student to develop the life skills needed to graduate college and gear up for a successful career. During the 2017-2018 school year, mentor2.0 served 565 mentee-mentor pairs. Additionally, 37 high school graduates continued in our post-secondary program to support their efforts in college and career.

**Impact Report 2017-18**

565 high school students enrolled in mentor2.0

37 high school graduates enrolled in mentor3.0

**Students and Mentors**

All students enrolled at our partner schools are matched with a mentor - a personal champion to help them prepare for and succeed in high school, college . . . and beyond. Mentors come from an array of backgrounds and professional fields and are matched with students based on personality and compatibility.

- 61% of students will be first-generation college graduates
- 34% of mentors are first-generation college graduates
- 80% of students identify as people of color
- 96% of mentors have an associates degree or higher

"Laila has made preparing for college so much easier for me and I don’t feel as burdened. I feel so blessed to have the relationship I have with her."
- Mina, Class of 2018

**Relationships that Make a Difference**

Building strong relationships between mentors and students is the foundation of the mentor2.0 program. Strong personal relationships position mentors to serve as early warning systems and help students navigate unexpected challenges.

- 91% of students trust their mentors
- 93% of students believe their mentor has good ideas about solving problems
- 87% of students feel their mentors are a good match
College Aspirations
During high school, mentors help nurture a college aspiration that is idiosyncratic to each student’s aspirations for the future. Mentor2.0 students recognize college as a pathway toward achieving their highest career and life potential.

- 94% of students want to go to college/technical training
- 91% of students expect to go to college/technical training
- 90% of students recognize the value of college/technical training

"Mentor 2.0 has really helped me with what to expect when going to college and how to manage my time. Without this program, I would not have applied (and received) as many scholarships as I did.
—Alexis, Class of 2018"

Navigating the Post-Secondary Process
Navigating the post-secondary process is complicated, especially for first-generation, college-bound students. The mentor2.0 program effectively supports students every step of the way.

- 88% applied to at least one college
- 89% of students who applied to college were accepted
- 88% of students who were accepted confirmed their intent to enroll

Mentor3.0: Post-Secondary Success
Mentor3.0 combines the individual support of a mentor, the expertise of Big Brothers Big Sisters staff, high quality resources and events to create a foundation of support for each young person on their chosen path whether that be college, vocational training, military enlistment, or entering the job market.

In its inaugural year, 32 matches chose to join in the program. Twenty-nine of the students enrolled in college while three entered into the job market. The college students who completed the first year of college had an average GPA of 3.4.

- 81% of students persisted into the 2nd year of college
- 100% of mentors feel their mentee is open and honest with them
- 100% of mentees feel mentor3.0 is helpful in achieving their goals
- 77% of mentors feel their mentee comes to them for support

"Mary provides me with relatable advice on how to cope with going to school far from home.” Mary visited her mentee in November while she was vacationing last year.
—Berenice, Dickinson College Student"