

Mentor3.0 combines the individual support of a mentor, the expertise of Big Brothers Big Sisters staff, high quality resources and events to create a foundation of support for each young person on their chosen path whether that be college, vocational training, military enlistment, or entering the job market.

In its inaugural year, **33 matches** chose to join in the program. Twenty-nine of the students enrolled in college while three entered into the job market. The college students who completed the first year of college had an average **GPA of 3.4**.



"Mary provides me with relatable advice on how to cope with going to school far from home." Mary visited her mentee in November while she was vacationing last year.

-Berenice, Dickinson College Student

MENTORING RELATIONSHIPS MAKE THE DIFFERENCE

Strong relationships between mentors, mentees and Big Brothers Big Sisters staff are the foundation of the mentor3.0 program. These bonds provide resources for mentees to navigate unexpected challenges as they enter adulthood.

100%

of young adults believe their mentor gives them good ideas about how to solve problems

100%

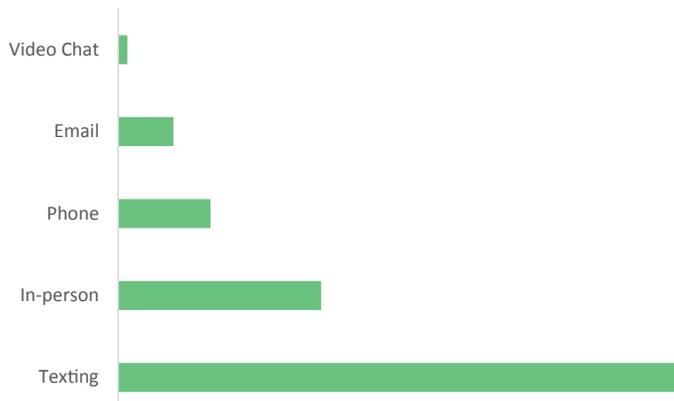
of young adults believe their relationship with their mentor is important to them

97%

of young adults feel close to their mentors

MATCH COMMUNICATION

On average mentor3.0 matches communicate at least once or twice a month. Each pair has found the communication method that works best for them.



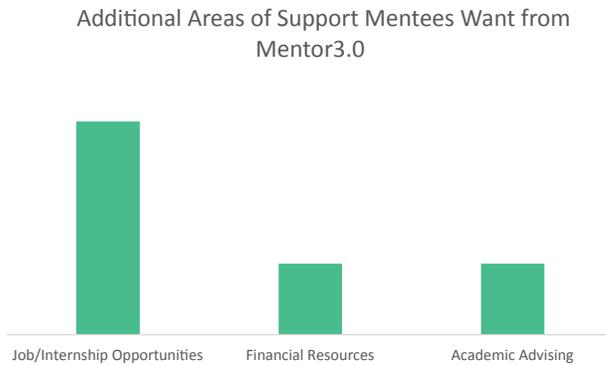
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I never thought about life after college, but James helped me start to plan for it the last time we meet and talked.

~ Chief, Mentor3.0 Mentee

MENTEE EXPERIENCE

Mentees are highly satisfied with the support they have received through the mentor3.0 program. All mentees believe that the program helps them achieve their goals for their first year post-graduation. Mentees have identified additional areas in which mentor3.0 can assist them.

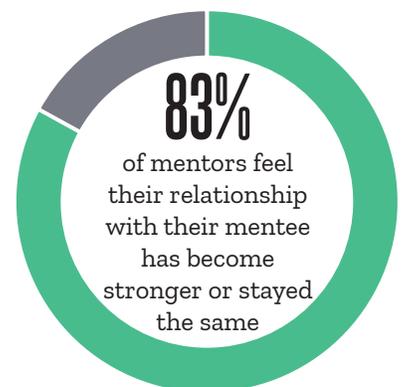
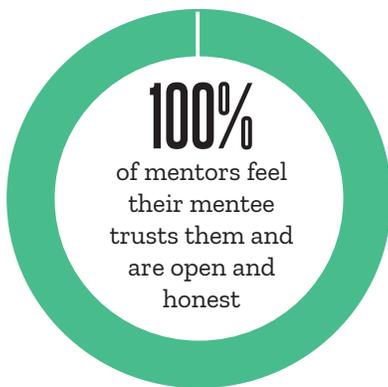


TYPES OF CHALLENGES MENTEES EXPERIENCED

(ranked from most to least)

1. Social/Emotional
2. Financial
3. Academic
4. Career/Work Gap
5. Other

MENTOR EXPERIENCE



A MENTOR WHO GOES THE DISTANCE

Ambar and McKane were first matched in 2013 as part of the first mentor2.0 class at South Valley Academy. The pair continued their relationship after high school graduation despite the fact that McKane moved out of state to the east coast.

Ambar is in her second year at UNM and dreams of becoming a nurse. Ambar turned to McKane to help her prepare for nursing school. Prior to moving, McKane was a well-respected program specialist within the UNM Health Science department. She has introduced Ambar to former colleagues who are guiding Ambar on the courses that Ambar needs to take accepted into the highly competitive School of Nursing. With McKane's help, Ambar is laying the foundation to be accepted into the nursing program in 2019.

McKane, Ambar and McKane's son, Lucas, during a recent visit. Lucas is wearing the sweater that Ambar's mom knitted for him.