

ENROLLMENT PARENT/GUARDIAN/YOUTH MATCH GOALS

Date _____

Child's Name _____

Parent's Name _____

One of Big Brothers Big Sister's goals is to ensure that the children we provide services to experience positive impact as a result of being matched with a Big Brother/Sister. Please take a few moments to answer the following questions about your child and their needs. This information will help your child's Big Brother/Sister and our agency to better understand areas where your child needs assistance and to do match activities with your child to help them develop additional skills.

Where do you feel your child *excels* the most academically?

Where do you feel your child *struggles* the most academically?

Is your child currently bullied at school or have they been bullied in the past?

Are you worried that your child may be involved in risky behaviors such as skipping school or class, fighting & bullying, using drugs not prescribed by a doctor, alcohol or tobacco, cheating and/or lying? If yes, please explain.

Does your child participate in any extracurricular activities or school electives like organized sports, clubs, youth organizations, theater, dance, music, etc?

Big Brothers Big Sisters has identified seven key areas where Bigs can have a positive impact on their Little.

- **Scholastic Competence**- Does your child feel equipped to perform in school?
- **Educational Expectations**- What level of education does your child seek to achieve?
- **Academic Performance**- Performance in school and grades
- **Social Acceptance**- Attitudes about friendships
- **Parental Trust and Family Dynamics**- Relationships with parent/guardian
- **Attitudes toward Risk**- Attitudes concerning risk taking-skipping school, drug use. Etc

Please ***choose up to three fields*** where you would like to see your child improve and develop &/or where your child needs help ***the most***. Next, indicate up to three sub-fields or specific areas within that field.

Academic Performance/Grades

- Language Arts (Reading & Writing)
- Mathematics
- Science
- Social Studies
- History
- Art
- Music
- Theater & Dance
- Computer & Typing
- Physical Education
- Other _____

Scholastic Competence

- Feelings related to ability to complete their homework
- Feelings related to ability to do well in school (self-confidence)
- Other _____

Educational Expectations

- Graduate from High School
- Get GED
- Go to college
- Go to a trade school
- Other _____

Truancy

- Frequent absences from school
- Frequent tardiness at school
- Other _____

Social Acceptance

- Getting along with others
- Making new friends
- Communication skills
- Standing up for oneself
- Boundaries Politeness and Respect
- Trust
- Other _____

Parental Trust and Family Dynamics & Values

- Respect
- Trust
- Communication
- Responsibility
- Helpfulness
- Other _____

Attitude toward Risky Behaviors

- Skipping school / Ditching class
- Fighting / Bullying
- Using drugs
- Drinking alcohol
- Smoking
- Lying
- Cheating
- Personal Safety
- Other _____